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ABSTRACT

This workbook is one of a series designed for adult learners of English as a Second Language. The overall aim of this volume is that the student who is a landed immigrant in Canada and leaves the country for a vacation or family visit will be able to deal successfully with Canadian immigration and customs officials upon return to Canada. This includes giving personal information (name, address, status, destination, etc.), stating necessary facts about the time spent outside Canada, stating the regulations concerning bringing goods purchased abroad into Canada, and explaining the reasons for a trip or absence from Canada. Five units are included, on these topics: airport check-in; airport immigration; airport customs; travel trivia; and crossing the Canada-United States border by car. Each unit provides illustrations and exercises for vocabulary development and language practice at proficiency levels 1 and 2. Exercises include flashcard games, dialogues, multiple-choice questions, flight schedule reading, listening comprehension exercises, crossword puzzles, and a trivia game. Some brief notes to the teacher are included. A list of additional resources is appended. (MSE) (Adjunct ERIC Clearinghouse on Literacy Education)

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ENGLISH AS A SECOND LANGUAGE
Community Survival Skills

AIRPORT CUSTOMS AND IMMIGRATION

June Dragman
Ann Hinkle

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ENGLISH AS A SECOND LANGUAGE
Community Survival Skills

AIRPORT CUSTOMS AND IMMIGRATION

By June Dragman
and Ann Hinkle

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Vancouver Community College

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FOREWORD

The **Community Survival Skills Booklets** were developed for adults learning English as a Second Language in the Neighborhood English Classes and the Homefront Learning Program at Vancouver Community College. Learners in these programs have expressed a need for the language skills required to better cope and survive in the community.

THE BASIC LEARNING COMPONENTS IN THE COMMUNITY SURVIVAL SKILLS BOOKLETS:

COMPONENTS:	DESCRIPTION:
Vocabulary Development	Vocabulary items directly related to the topic are presented in written exercises and on flash cards.
Sequenced Picture Stories	A sequenced picture story, in dialogue or narrative form, is presented for each topic. The storyline is presented both visually and in print form.
Dialogue Practice	Exercises and suggestions are given for practising those dialogues needed to cope in a designated situation. Dialogue situations are in both visual and print form where appropriate.
Reading Comprehension	Informative reading selections relating directly to the specific topic area with accompanying comprehension questions are given. Realia, such as forms, are supplied where appropriate.

The Community Survival Skills Booklets have been developed at two language levels. The two language levels are described in the table below.

LEVEL ONE:

LISTENING	SPEAKING	READING	WRITING
• is able to identify the topic of spoken conversation but cannot always follow the content of the conversation	• is capable of using single words, phrases and single sentences in English	• is able to read and understand most common signs and public notices notices in English	• is able to copy English printing and cursive writing
• frequently misunderstands speech on the telephone and radio due to the absence of body language	• is only competent to cope with predictable needs	• is able to identify the topic and main idea in a short basic reading selection	• is able to fill in simple forms requiring personal information
• is able to follow speech directed at him/her but needs frequent repetition or rephrasing	• uses hesitant speech with errors requiring a patient listener aware of the learner's needs	• reads at a slow rate	• is able to write answers to questions in single sentences but not in a paragraph format

LEVEL TWO

LISTENING			
• is able to follow format speech directed at him/her but experiences difficulty with colloquial speech	• is able to convey most types of information directly related to his/her interests or needs	• is able to read most texts in his/her interest area with limited comprehension	• is able to write a paragraph reporting a series of events or information
• may experience difficulty in following and/or participating in a discussion	• is fluent enough to interact with native speakers in areas of personal interest or need	• reads at a rate slower than native speakers and many have to re-read a selection to extract information	• may need to use a dictionary and may have minor problems with spelling and grammar when writing in a paragraph format

LANGUAGE LEVELS IN THE COMMUNITY SURVIVAL SKILLS BOOKLETS:
Adapted from **English as a Second Language for Adults: English for Work.** Ministry of Education, Victoria, B.C. 1982, pps. 5,6.

The Community Survival Skills Booklets provide a framework from which instructors can choose and duplicate the lesson content which will best meet the needs of their learners. To assist instructors, each booklet begins with a statement of an overall objective and language functions. Instructors are free to select and adapt these learning materials to the type and purpose of the class as well as the needs of the individual learner.

Jennifer House
March 1983

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AIRPORT CUSTOMS AND IMMIGRATION

OVERALL OBJECTIVE - The student who is a landed immigrant in Canada, and leaves Canada for a vacation or a family visit in his or her country of origin will be able to deal successfully with Canadian immigration and customs officials when returning to Canada.

FUNCTION	OBJECTIVES
IDENTIFYING	Give personal information: name, address, status, destination, etc.
REPORTING	State necessary facts related to time spent outside Canada: goods purchased, etc. State the regulations on bringing goods purchased abroad into Canada.
EXPLAINING	Explain the reasons for a trip, or an absence from Canada.

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Crossing the Canada-United States Border by bus or car . 75

ENGLISH AS A SECOND LANGUAGE
COMMUNITY SURVIVAL SKILLS

AIRPORT CHECK-IN

AIRPORT CHECK-IN

Note to the Teacher: This picture can be used to introduce the topic and elicit vocabulary.

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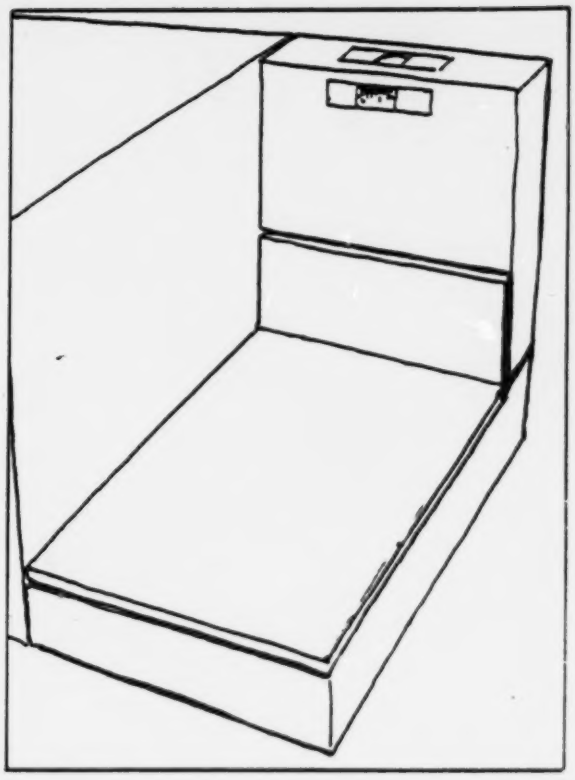
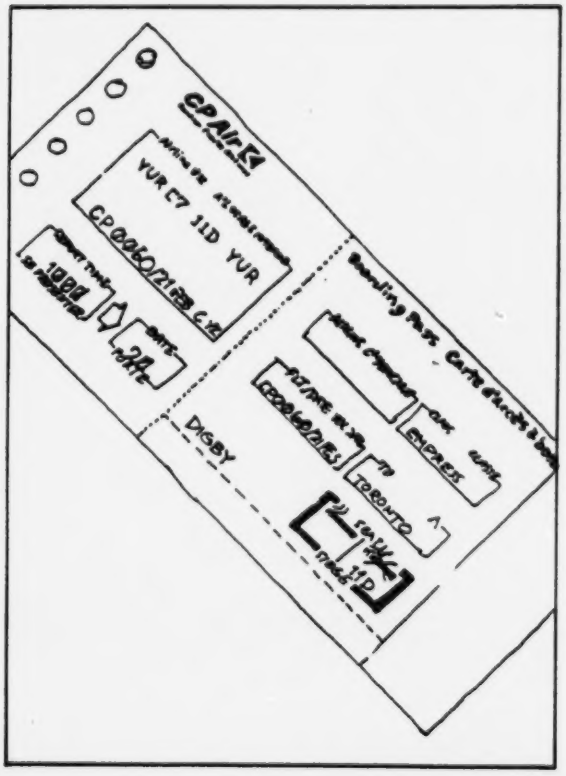
Note to the Teacher: The flashcard vocabulary items on the following pages are to be photocopied and cut.

PASSENGERS WITH
PASSAGERS AVEC BILLETS

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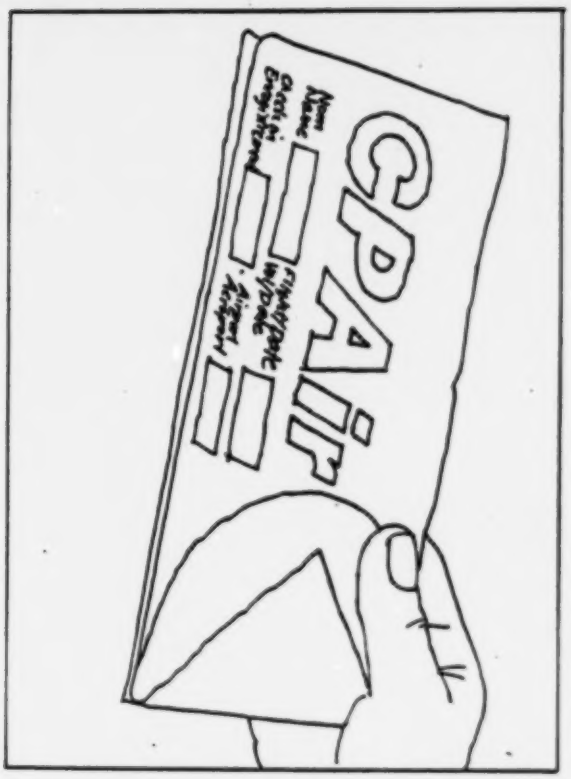
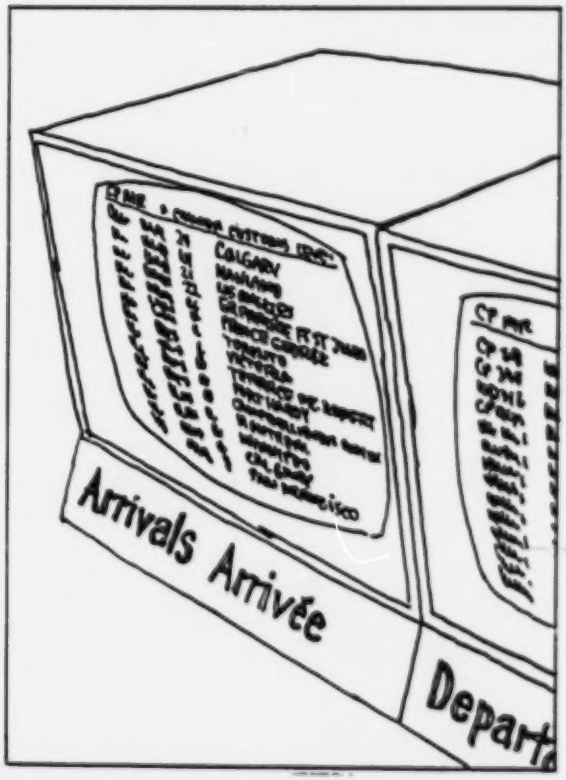
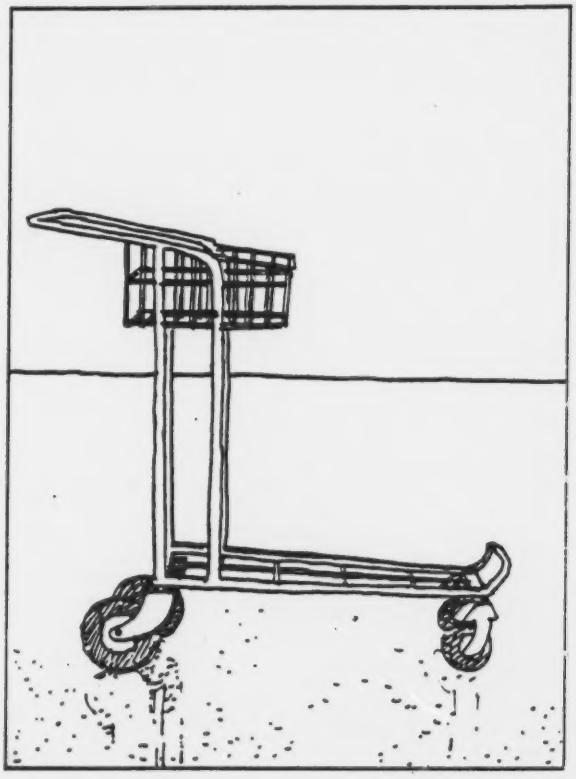

CP Air

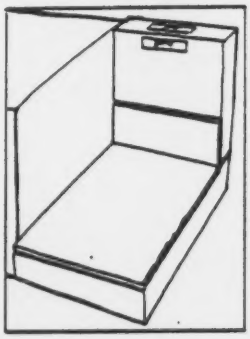

Arrivals Arrivée

ORION



Passengers Only
Passagers seulement
Restricted Area
Authorized Persons Only
Zone Réglementée
Personnes Autorisées

1.



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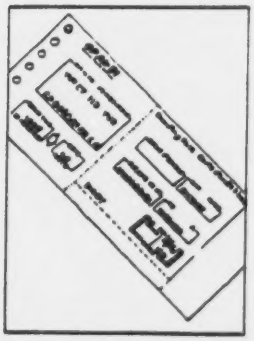


3.

4.

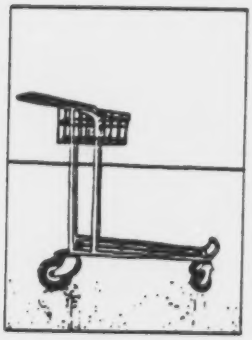
5.

6.

7. _____

8. _____

9. _____

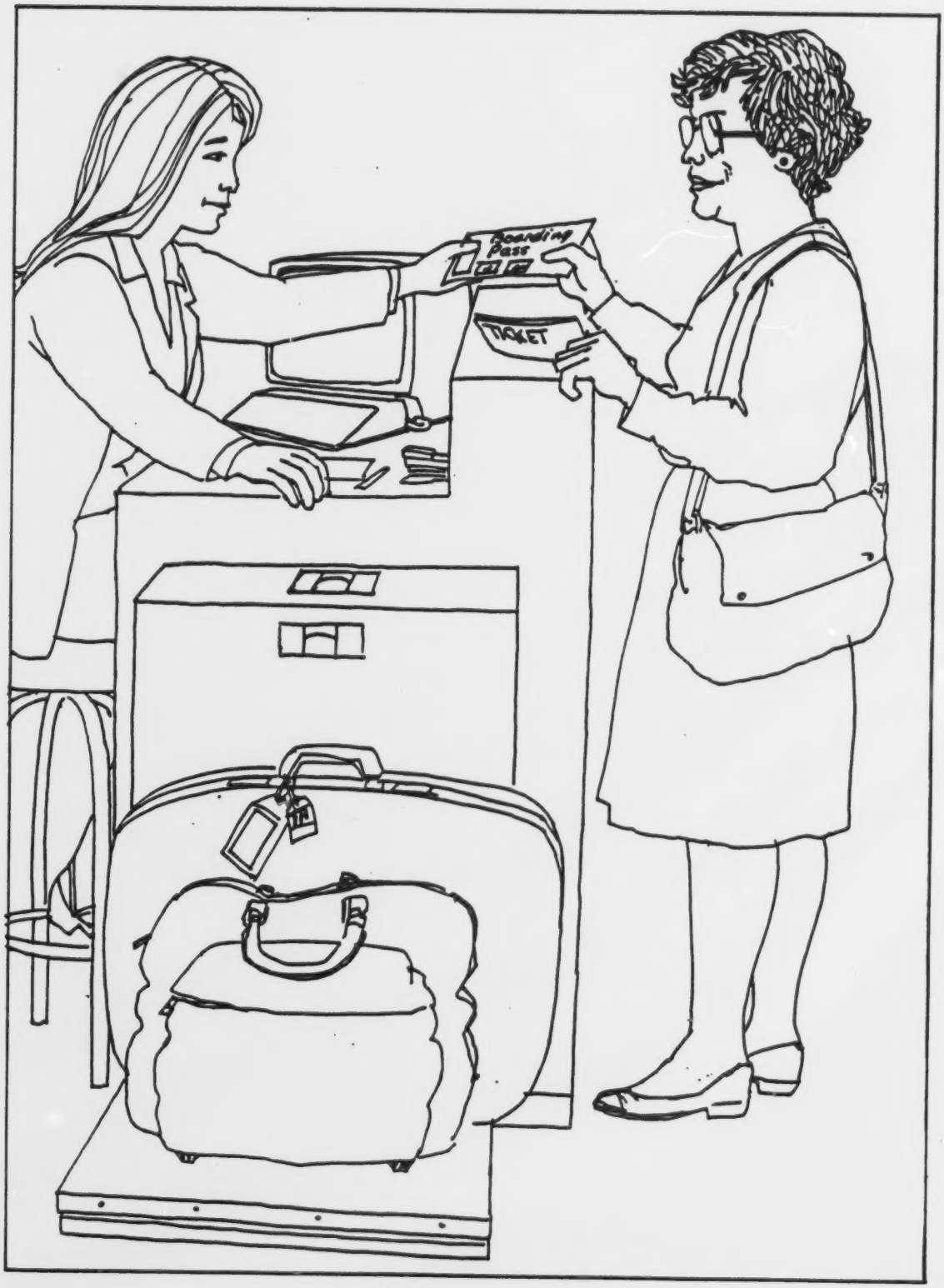


10. _____

11. _____

12. _____

16


Boarding Pass
TICKET

18

Mrs. Lee is at Vancouver International Airport. She's going to visit her daughter in Hong Kong.

She's checking in at the check-in counter. She has 2 suitcases and some carry-on luggage.

She got her boarding pass.
Now she's going to the gate.

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AT THE CHECK-IN COUNTER

Mrs. Lee: Hello. Here's my ticket.

Clerk: Hello. Flight 837 is boarding in 45 minutes at Gate 14. Do you have luggage?

Mrs. Lee: Two suitcases.

Clerk: Please put them on the scale. Do you have handbaggage?

Mrs. Lee: Just this small bag.

Clerk: Do you want smoking or non-smoking?

Mrs. Lee: Non-smoking please. Do you have a window seat?

Clerk: Yes. Seat 15A is by a window in non-smoking. Here's your boarding pass. Please go to Gate 14 half an hour before boarding time.

20

1. Mrs. Lee is flying to:

   a) China
   b) Hong Kong
   c) Toronto
   d) Tokyo.

2. Mrs. Lee's flight number is:

   a) 378
   b) 783
   c) 837
   d) 873

3. Mrs. Lee wants a seat:

   a) in the smoking section
   b) at the front
   c) at the back
   d) by the window

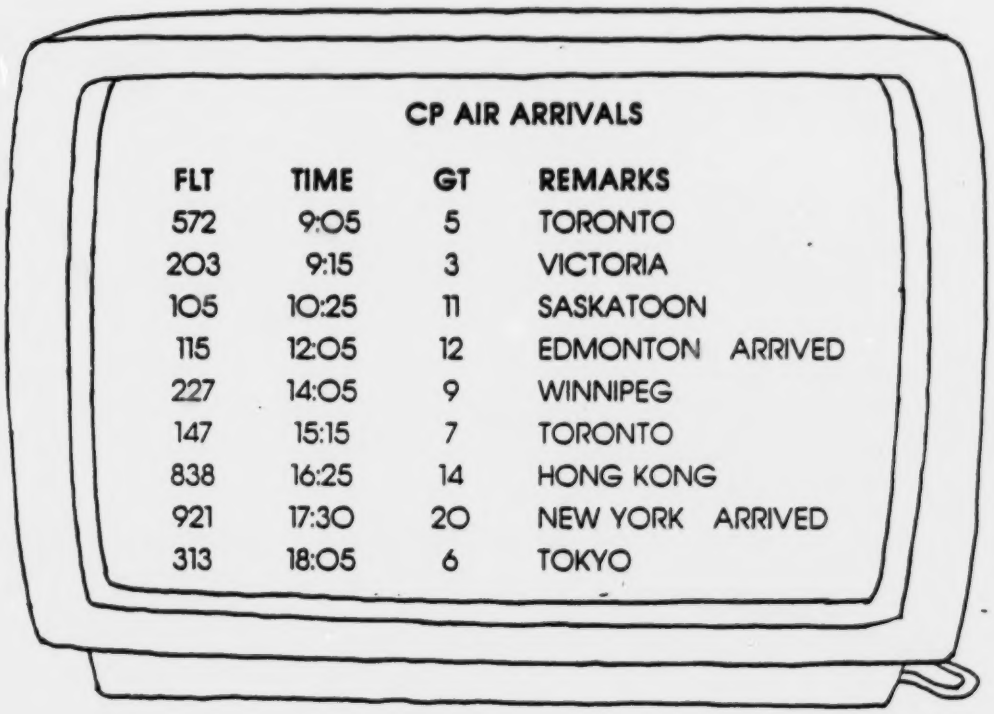
4. Mrs. Lee has a ticket for:

   a) Gate 15
   b) Seat 15A
   c) Seat 50A
   d) Hawaii

5. Mrs. Lee must go to the Gate:

   a) in 15 minutes
   b) in 45 minutes
   c) in 30 minutes
   d) right away

Note to the Teacher: Students listen to the dialogue and choose the best answer.



CP AIR ARRIVALS

FLT	TIME	GT	REMARKS
572	9:05	5	TORONTO
203	9:15	3	VICTORIA
105	10:25	11	SASKATOON
115	12:05	12	EDMONTON ARRIVED
227	14:05	9	WINNIPEG
147	15:15	7	TORONTO
838	16:25	14	HONG KONG
921	17:30	20	NEW YORK ARRIVED
313	18:05	6	TOKYO

1. What time is flight 572 arriving? _____
2. What number is the flight from Victoria? _____
3. At what gate is flight 115 arriving? _____
4. Where is flight 227 coming from? _____
5. When is flight 147 arriving? _____
6. At what gate is flight 838 arriving? _____
7. Has the flight from New York arrived? _____

Note to the Teacher: Some cable companies show flight arrival and departure times on T.V. In Vancouver it is Cable 14. Have students watch this to answer questions supplied by the teacher.

CP AIR ARRIVALS AND DEPARTURES

Note to the Teacher: Following is the script of a taped message. You can record this on tape or language master cards, and have the students listen for specific information, and fill in the chart on the following page.

All scheduled departures are on time.
The following flights are scheduled to arrive at Vancouver International Airport.

Flight	From	Arrival Time
51	Victoria	3:35
101	Los Angeles	4:05
606	Paris	4:55
506	Toronto	5:10
35	Winnipeg	5:30
65	Calgary	6:10
87	Montreal	6:35
43	Edmonton	6:45
131	San Francisco	7:00
521	London	7:15
838	Hong Kong	7:30
254	New York delayed	8:05
371	Frankfurt delayed	8:20
954	Tokyo	8:25
545	Halifax	8:35

Note to the Teacher: When students can do this exercise, have them phone an airlines departure and arrivals taped message and listen for information.

ARRIVALS AND DEPARTURES
LISTENING COMPREHENSION

1. Flight _____	from Victoria	at _____
2. Flight _____	from Los Angeles	at _____
3. Flight _____	from Paris	at _____
4. Flight 506	from _____	at _____
5. Flight _____	from Winnipeg	at _____
6. Flight _____	from Montreal	at _____
7. Flight _____	from Edmonton	at _____
8. Flight _____	from San Francisco	at _____
9. Flight 521	from _____	at _____
10. Flight _____	from Hong Kong	at _____
11. Flight _____	from New York	at _____
12. Flight _____	from Frankfurt	at _____
13. Flight _____	from Tokyo	at _____
14. Flight 545	from _____	at 8:35

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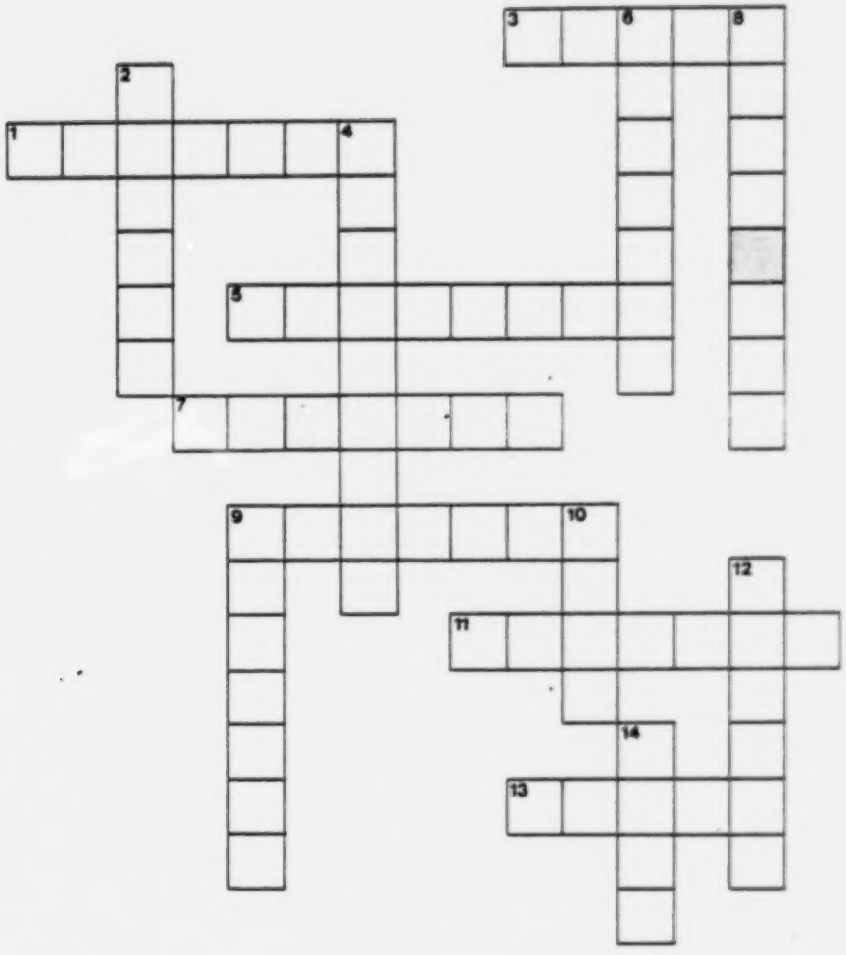
ARRIVALS AND DEPARTURES
LISTENING COMPREHENSION

1. What time does flight 51 arrive? _____
2. What time does flight 101 arrive? _____
3. What time is flight 606 arriving? _____
4. Where is flight 506 arriving from? _____
5. What is the flight number of the plane from Montreal? _____
6. What time does flight 43 arrive? _____
7. What time is the flight from London arriving? _____
8. Where is flight 838 coming from? _____
9. What time is flight 371 arriving? _____
10. What city is flight 954 coming from _____
11. Which flights are delayed? _____
12. Are any departures delayed? _____

Note to the Teacher: You may decide to use only one (or a few) of the questions, as it is not realistic to expect students to listen for so many details.

AT THE AIRPORT



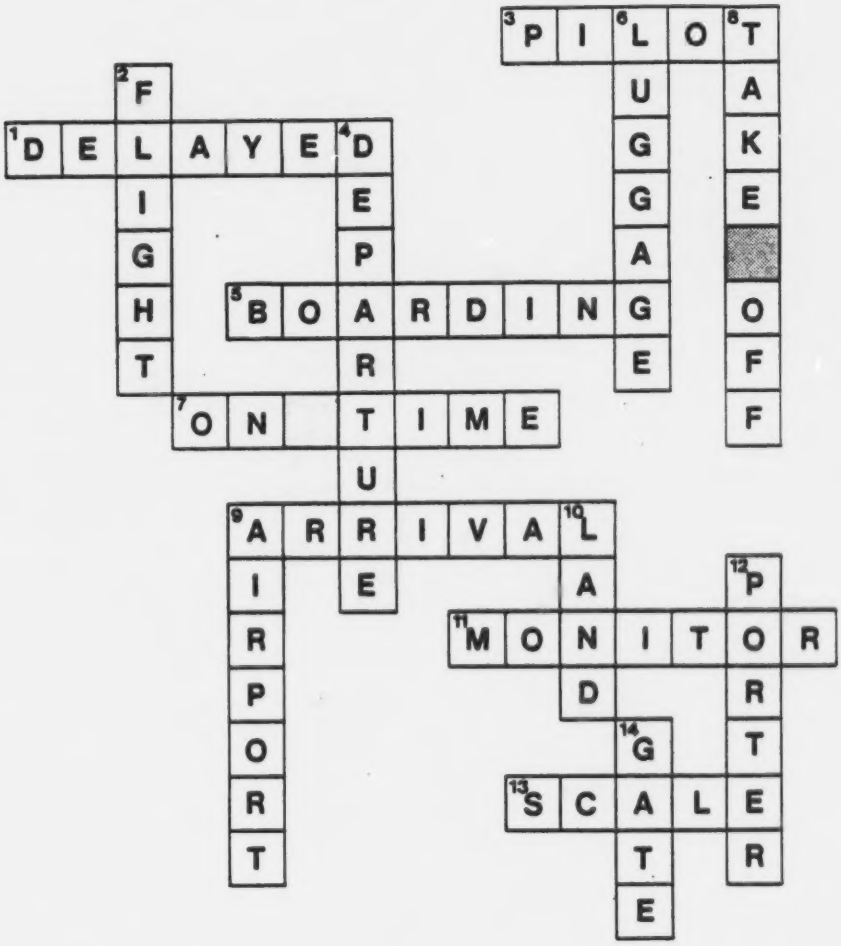
ACROSS

1. plane is late
3. driver of the plane
5. getting on the plane
7. not late
9. coming
11. airport T.V.
13. machine that weighs luggage

DOWN

2. a trip by plane
4. leaving
6. suitcases
8. go up
9. airplane station
10. come down
12. person who carries baggage
14. airport exit to plane

ANSWERS TO "AT THE AIRPORT" EXERCISE


3 P I 6 L O 8 T
2 F U A
1 D E L A Y E 4 D G K
I E G E
G P A
H 5 B O A R D I N G O
T R E F
7 O N T I M E F
U
9 A R R I V A 10 L
I E A 12 P
R 11 M O N I T O R
P D R
O 14 G T
R 13 S C A L E
T T R
E

ACROSS

1. plane is late
3. driver of the plane
5. getting on the plane
7. not late
9. coming
11. airport T.V.
13. machine that weighs luggage

DOWN

2. a trip by plane
4. leaving
6. suitcases
8. go up
9. airplane station
10. come down
12. person who carries baggage
14. airport exit to plane

HOW LONG **HOW MUCH**

1. _____ have you been away?
2. _____ was your flight?
3. _____ did the ticket cost?
4. _____ was the plane delayed?
5. _____ money did you spend?
6. _____ can I bring back duty free?
7. _____ duty do you have to pay?
8. _____ time did you spend there?
9. _____ baggage do you have?
10. _____ will you be away?

HOW MUCH **HOW MANY**

1. _____ baggage do you have?
2. _____ luggage do you have?
3. _____ suitcases do you have?
4. _____ carry-on luggage do you have?
5. _____ bags do you have?
6. _____ time does your flight take?
7. _____ passengers are on the airplane?
8. _____ money do you have?
9. _____ duty must you pay?
10. _____ meals will you get on the plane?

Find someone in the class who . . .

1. Has been in Canada for more than two years
   who — how long

2. Has lived in another Canadian city
   who — for how long

3. Has returned to his or her native country
   who — which country — how long ago

4. Has been to China
   who — when — for how long

5. Bought an airplane ticket
   who — which airlines — how much

6. Had to pay duty
   who — how much

7. Took a taxi to the airport
   who — how much

8. Took an airplane to India
   who — how long was the flight

Note to the Teacher: This exercise gives oral practise in question formation in past and present perfect tense. Give each student a copy of this worksheet. Have the students circulate freely, asking each other questions on each point listed, and filling in the name of the student who has done each thing.

ENGLISH AS A SECOND LANGUAGE
COMMUNITY SURVIVAL SKILLS

AIRPORT IMMIGRATION

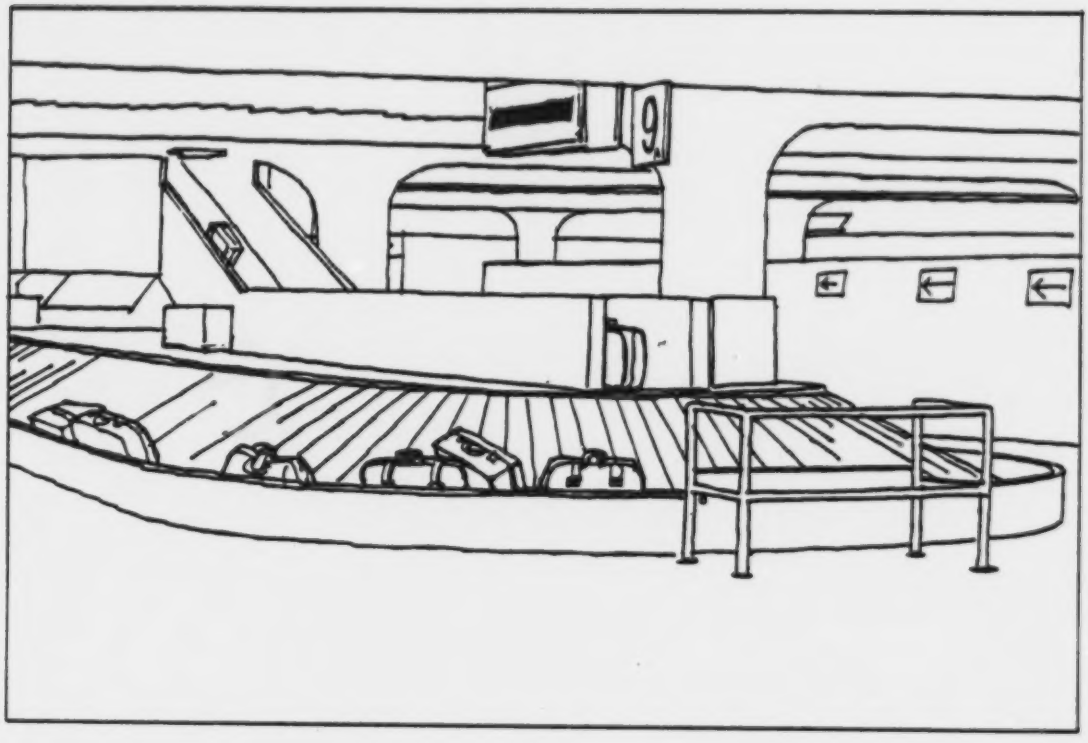
Note to the Teacher

Permanent residents (landed immigrants) are free to leave Canada for holidays or family visits and return. This time spent outside the country still counts toward the three year residency requirement for citizenship, as long as their home is in Canada and they intend to return to Canada after their travels.

However, landed immigrants who leave Canada, or stay outside Canada, with the intention of abandoning Canada as their place of residence, will lose landed immigrant status.

Landed immigrants who stay outside Canada more than 183 days in a year must convince immigration that they didn't intend to abandon Canada. It is also sometimes possible for landed immigrants who are out of Canada for fewer than 183 days to lose their status, but only if immigration can prove they abandoned Canada.

If landed immigrants fear this problem, they should apply beforehand for Returning Resident Permits. These can be issued either inside or outside Canada. Landed immigrants who study in another country, or who are transferred abroad by a Canadian company usually obtain these permits. The permits are for up to 1 or 2 years.



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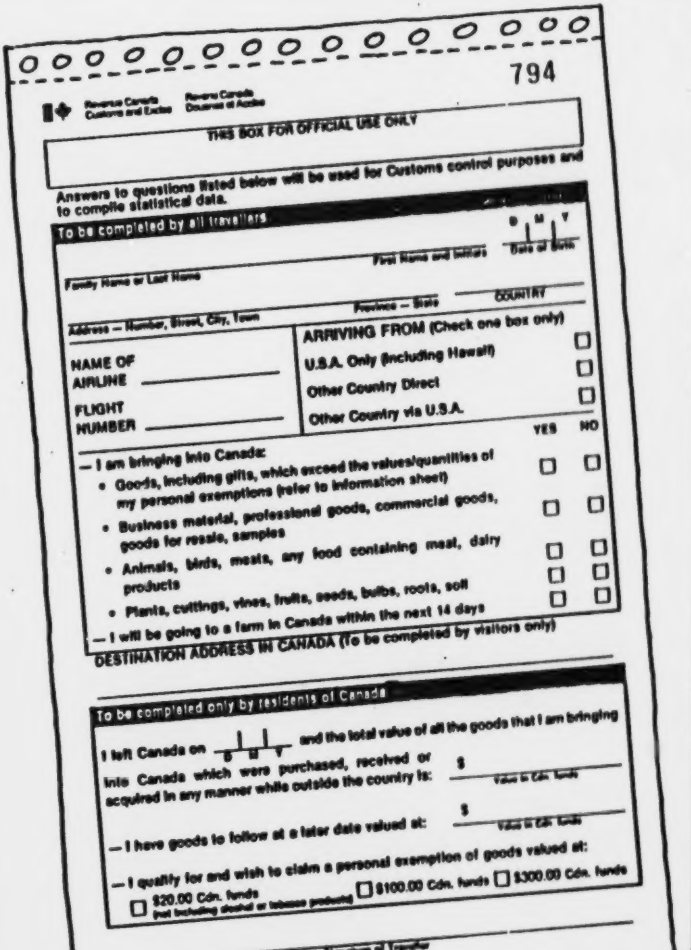

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THIS BOX FOR OFFICIAL USE ONLY

Answers to questions listed below will be used for Customs control purposes and to compile statistical data.

To be completed by all travellers

Family Name or Last Name — First Name and Initials — Date of Birth (D M Y)

Address — Number, Street, City, Town — Province — State — COUNTRY

NAME OF AIRLINE _____

FLIGHT NUMBER _____

ARRIVING FROM (Check one box only)

- U.S.A. Only (including Hawaii) ☐
- Other Country Direct ☐
- Other Country via U.S.A. ☐

	YES	NO
— I am bringing into Canada:		
• Goods, including gifts, which exceed the values/quantities of my personal exemptions (refer to information sheet)	☐	☐
• Business material, professional goods, commercial goods, goods for resale, samples	☐	☐
• Animals, birds, meats, any food containing meat, dairy products	☐	☐
• Plants, cuttings, vines, fruits, seeds, bulbs, roots, soil	☐	☐
— I will be going to a farm in Canada within the next 14 days	☐	☐

DESTINATION ADDRESS IN CANADA (To be completed by visitors only)

To be completed only by residents of Canada

I left Canada on _____ (D M Y) and the total value of all the goods that I am bringing into Canada which were purchased, received or acquired in any manner while outside the country is: $ _____ Value in Can. funds

— I have goods to follow at a later date valued at: $ _____ Value in Can. funds

— I qualify for and wish to claim a personal exemption of goods valued at:

☐ $20.00 Can. funds (Not including alcohol or tobacco products) ☐ $100.00 Can. funds ☐ $300.00 Can. funds

_____ Signature of Traveller

E 241 (2000)

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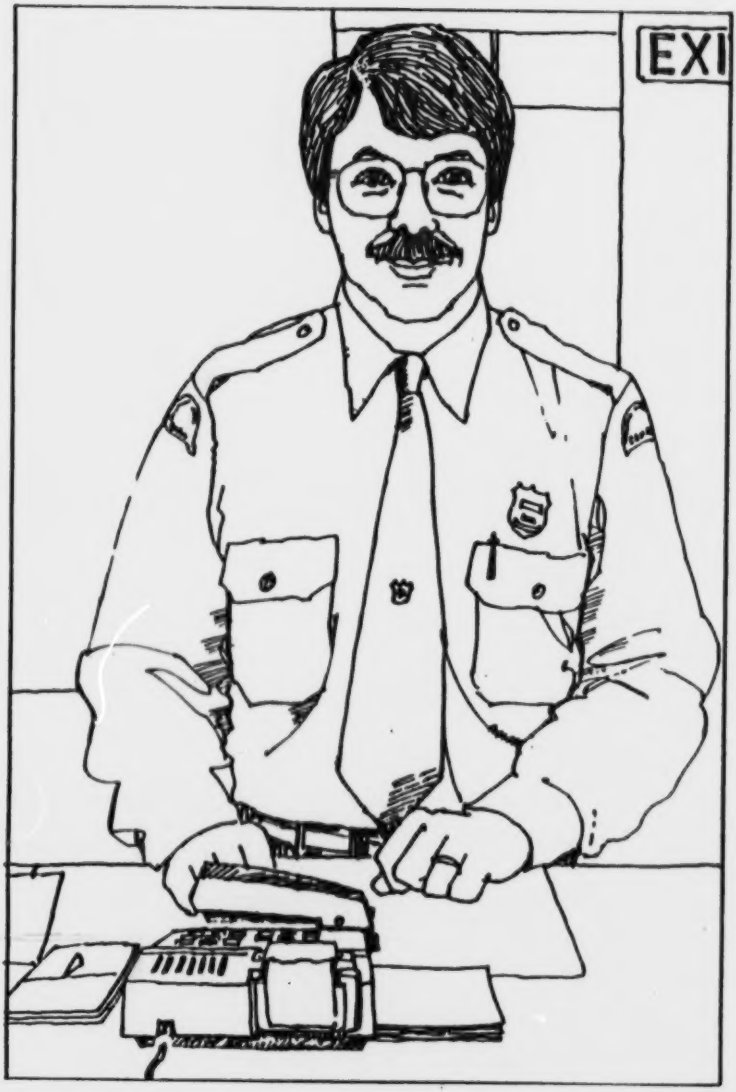
EXI

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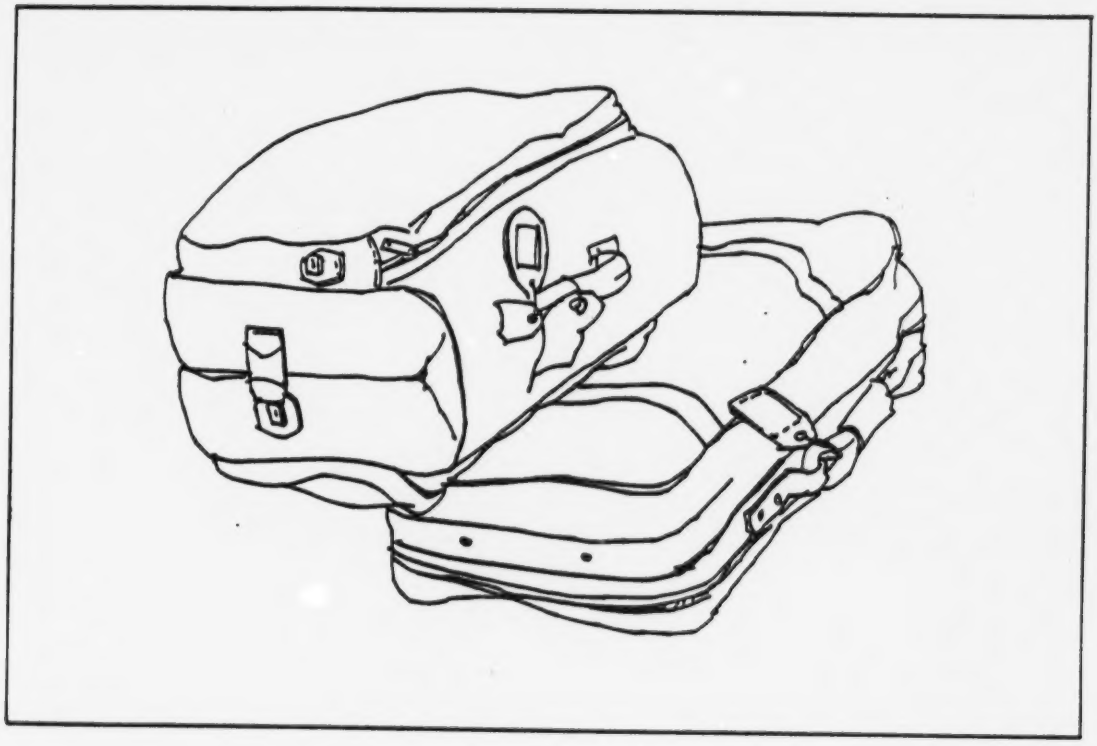

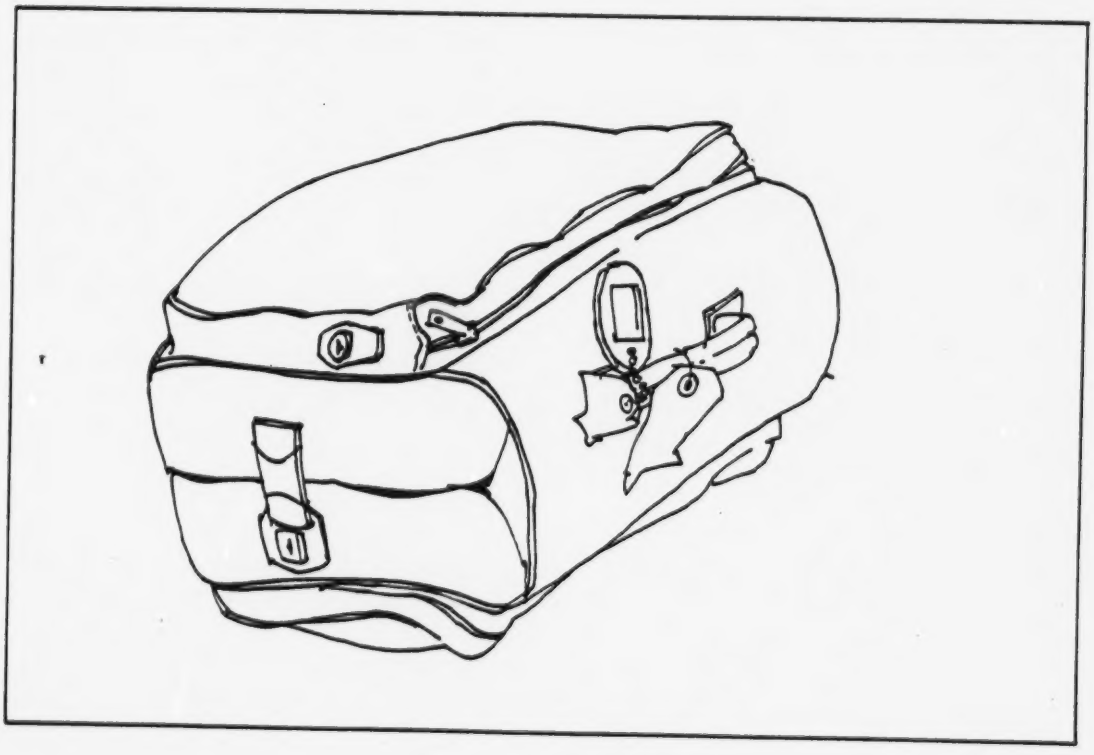

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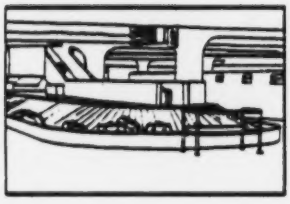
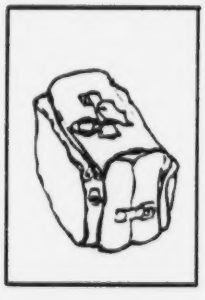
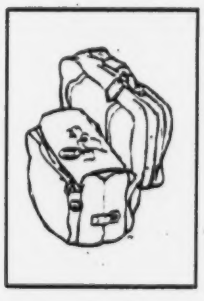
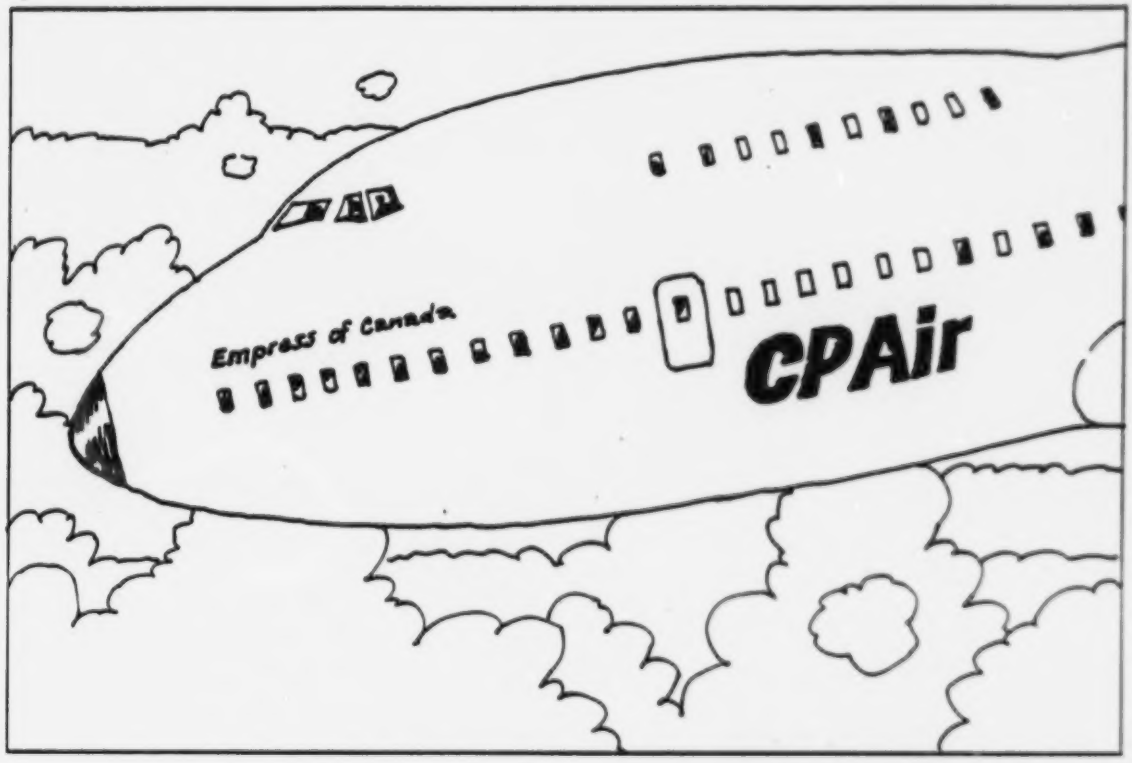


_____ _____ _____ _____





_____ _____ _____ _____



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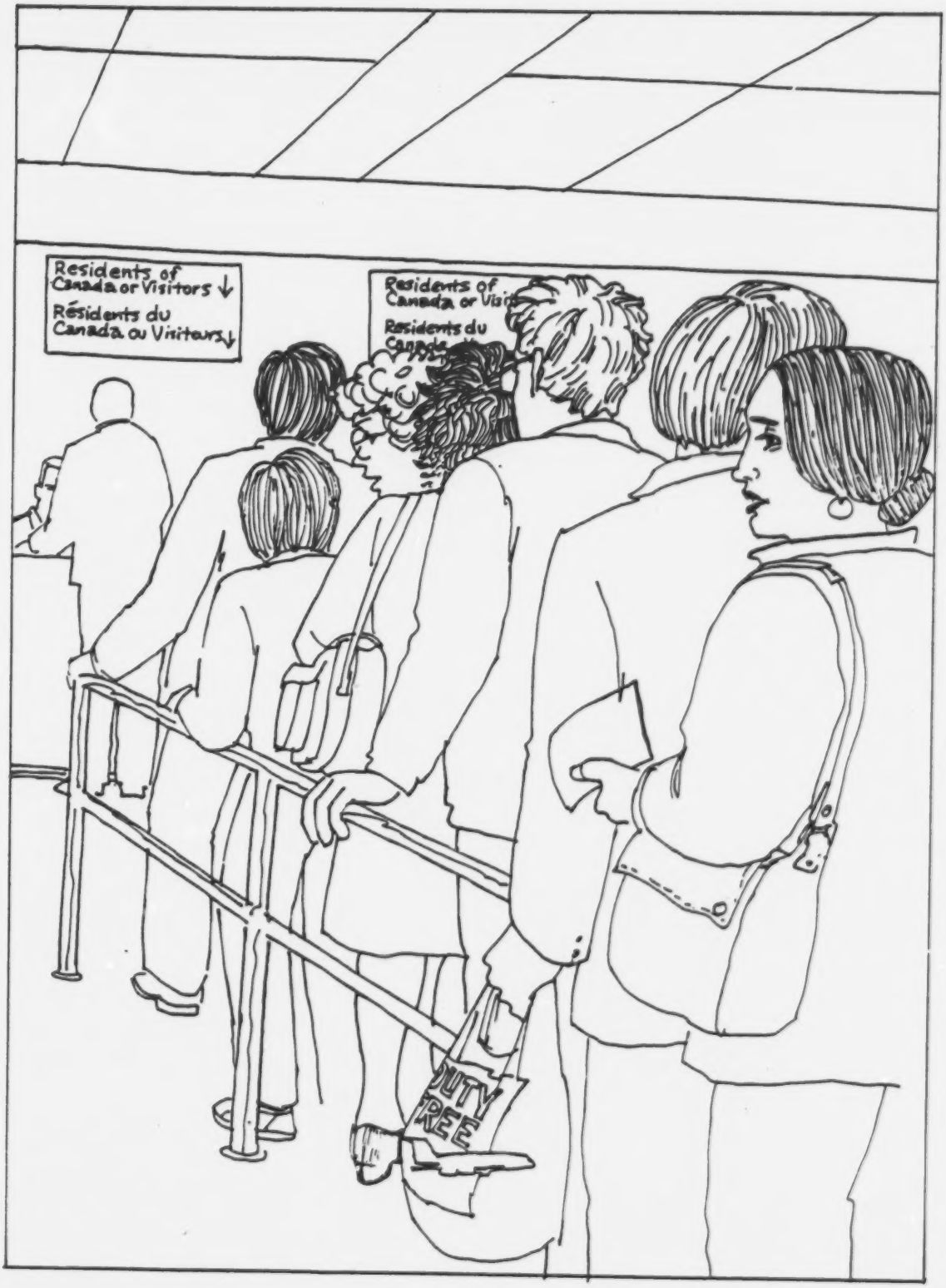
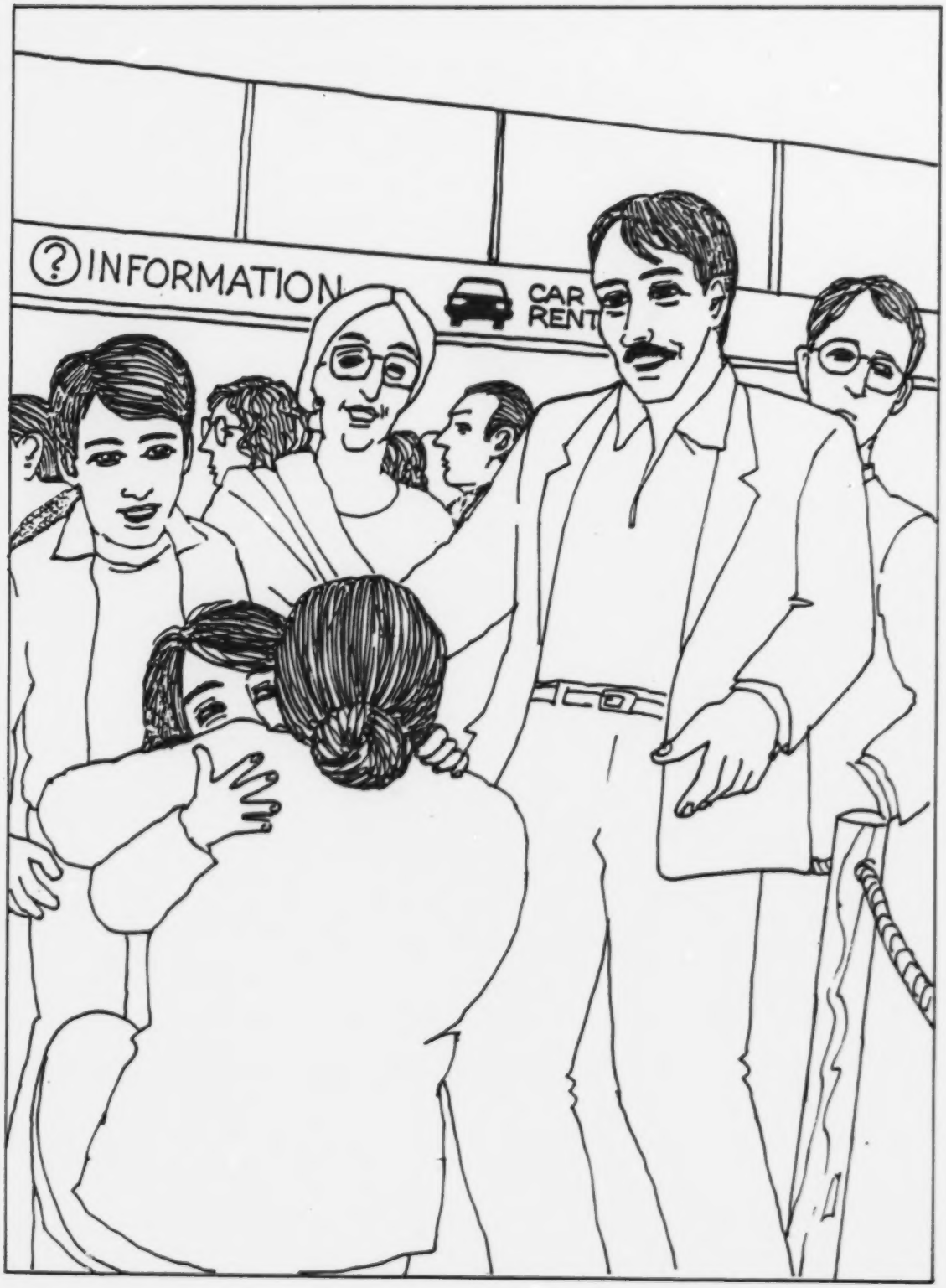

Residents of Canada or Visitors ↓
Résidents du Canada ou Visiteurs ↓
DUTY FREE

Residents of Canada
and Visitors
Résidents du Canada
ou Visiteurs
STOP
Wait until officer
is available
ARRET
Attendre qu'un
agent soit
disponible

BAGGAGE FROM FLIGHTS
HONG KONG/CP AIR
BAGAGES DES VOLS
9A

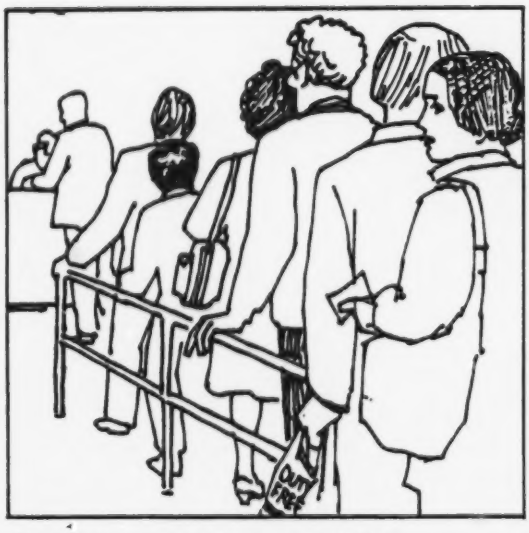
46


INFORMATION
CAR RENT

Mrs. Singh comes from India. She lives in Canada. She went back to India to see her mother. Now she's coming home to Canada by plane.

On the plane, the stewardess gives Mrs. Singh a Canadian immigration card. Mrs. Singh fills it out.

Mrs. Singh is tired when she gets off the plane in Canada. She's happy to be home.



There is a long line-up at the immigration counter. Mrs. Singh stands in line.

The immigration officer asks Mrs. Singh some questions. "I live in Vancouver," Mrs. Singh says. "I went to India to see my mother."

Mrs. Singh waits for her luggage, and picks up the two suitcases from the carousel.

Next, Mrs. Singh goes to Customs. The customs officer looks in her suitcase and asks, "What did you buy in India?"

Now Mrs. Singh is through Customs. Her family is waiting for her outside the door.

Comprehension Questions

1. Does Mrs. Singh live in India?
2. Why did she go to India?
3. What does the stewardess give Mrs. Singh?
4. How does Mrs. Singh feel when she gets off the plane?
5. Where does she stand in line?
6. What does the immigration officer ask her?
7. What does he look at?
8. Where does she get her luggage?
9. How much luggage does Mrs. Singh have?
10. Where does Mrs. Singh go then?
11. What does the customs officer ask?
12. Who is waiting for Mrs. Singh when she is through customs?

Note to the Teacher: Ask the easier questions to the lower students, and harder questions to the upper students. These questions could also be used as a written exercise for level 2 students.

DIALOGUE

At the Immigration Counter

Officer: Good morning. May I see your passport?

Mrs. S: Here you are.

Officer: You're coming back from India?

Mrs. S: Yes.

Officer: How long were you away?

Mrs. S: Three weeks.

Officer: Where do you live?

Mrs. S: Vancouver.

Officer: What's your address?

Mrs. S: 3348 East 19th Ave.

Officer: Why did you go to India?

Mrs. S: I was visiting my mother.

Officer: Fine, thank you.

Questions the Immigration Officer Might Ask

Are you a Canadian resident?
permanent resident?
landed immigrant?
May I see your passport and immigration paper?
Do you live in Vancouver?
Where do you live?
What's your address?
Do you own a house in Vancouver?
Do you work in Canada?
Do you have a job in Canada?
How long have you lived in Canada?
Where were your children born?
Is your family here?
What family members are in Canada?
How long were you away?
When did you leave Canada?
What was your exit point?
What city did you leave from?
Why did you go to India?
What was the purpose of your trip?
Did you work in India at all?
Do you have a business in India?
How many times have you been to India this year?
Did you stop anywhere else on your trip?

Note to the Teacher: These are listening comprehension questions. The students need to understand them and answer briefly, but don't need to learn to use this language. Record the questions on language master cards or cassette tape, and have the student practise listening and replying.

Sign Reading

ENGLISH AS A SECOND LANGUAGE
COMMUNITY SURVIVAL SKILLS

AIRPORT CUSTOMS

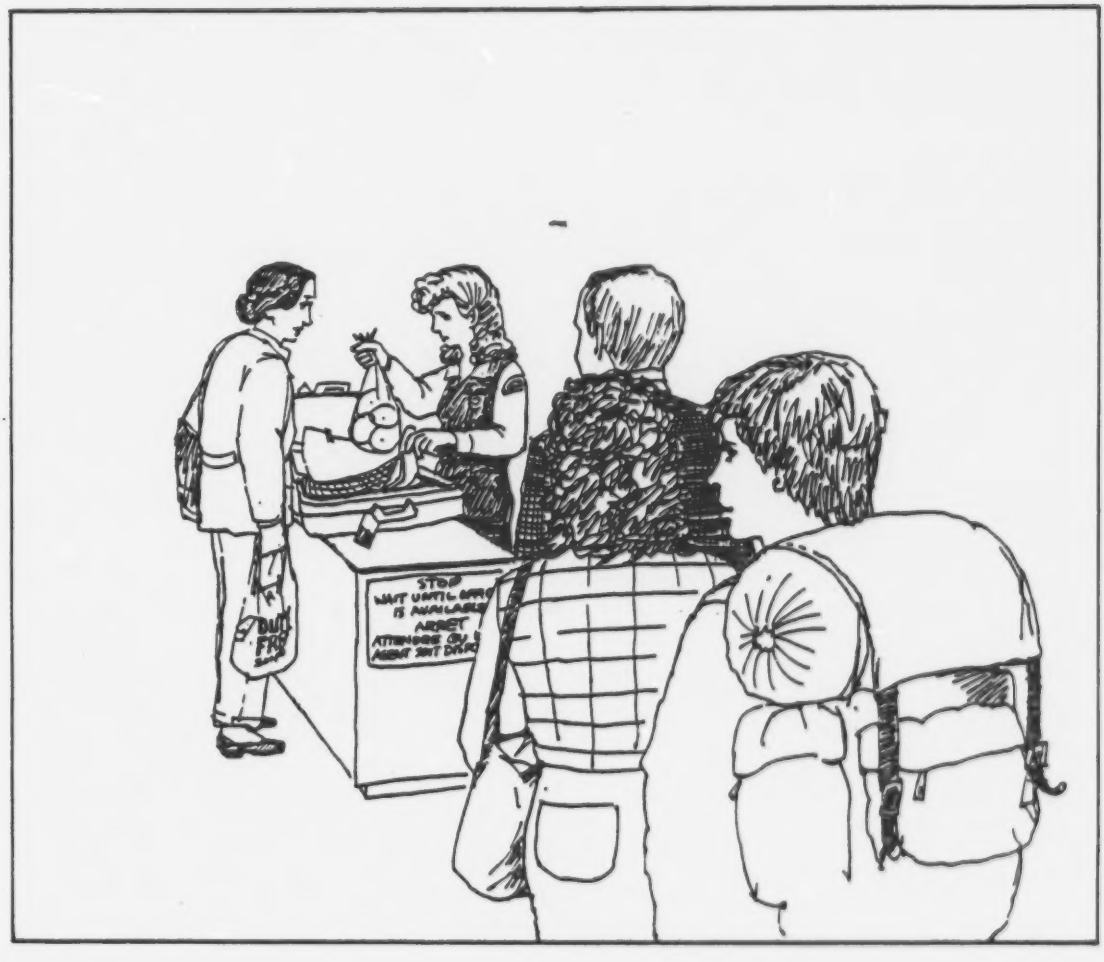
Note to the Teacher

This section of the booklet contains a simplified version of Canada Customs regulations for students to read. For more detailed information on the rules, pick up a copy of the pamphlet **I Declare** at the airport, a travel agency, or the Customs office.

Customs Office
1001 West Pender Street
Vancouver, B.C.
V6E 2M8

(604) 666-0545

AT THE CUSTOMS COUNTER



Note to the Teacher: This picture can be used to introduce the topic and elicit vocabulary.

DIALOGUE

At the Customs Counter

Officer: Do you have anything to declare?

Mrs. S: Yes, I bought a blouse for myself and some gifts for my children.

Officer: How much did they cost?

Mrs. S: The blouse cost $20, and the children's gifts cost $30.

Officer: Are you bringing back any food?

Mrs. S: Only a little dried meat for my husband.

Officer: I'm sorry. You can't bring meat into Canada.

Mrs. S: Really?

Note to the Teacher: Vary the dialogue using different items which Mrs. Singh might have bought. Have the students role play the dialogues. You or upper students with a knowledge of the customs rules should be the customs officer. Lower students can arrive at the counter with goods they bought. It's useful to vary the type of customs officer, friendly, stern, etc.

Reading

Canadian Customs Rules

If you are out of Canada for more than 24 hours, you can bring home things that cost up to $20 without paying duty (tax). You can do this as often as you want. You have to declare (tell the customs officer) what you bought. You should keep the bills for everything. You can't bring cigarettes or alcohol.

If you are out of Canada for 48 hours or more, you can bring home things that cost up to $100 without paying duty. If you are 16 or older, it's okay to bring cigarettes. If you are 19 or older you can bring back alcohol. You can bring 200 cigarettes, 1.1 litre of wine **or** liquor, **or** 24 cans of beer. You may have to fill in a customs declaration form.

If you are out of Canada for 7 days or more, you can bring back things that cost $300. Some of this can be cigarettes or alcohol (the same amounts as above). You can only do this once a year. You will have to fill in a customs declaration form.

It's okay to bring back more than these limits but you will have to pay the duty.

Vocabulary Exercise

declaration form limit declare duty rule customs officer

1. There is a "no smoking" _____ here.

2. The speed _____ is 100 km.p.h.

3. The customs officer asked, "Do you have anything to _____?"

4. Mrs. Lee bought a stereo in Singapore. It cost $450. She had to pay $30 _____ on it when she came back to Canada.

5. Sometimes you have to fill in a customs _____.

6. The _____ opened Mrs. Lee's suitcase.

Reading for Information

Read p. 50 and find the answers to the questions.

1. Mary Lee went to Hong Kong for three weeks. She bought a lot of clothes. They cost $225. Does she have to pay duty? _____

2. Bill Lee was in Seattle for the weekend. He is 40 years old. He went on Friday after work, and came home late Sunday night. He brought home a case of beer. Is this okay? _____ Does he have to pay duty? _____

3. Sarah was in India for 5 days in January. She bought some jewellery. It cost $100. Does she have to pay duty? _____

4. Raminder went shopping in Seattle on Saturday. She went by car, in the morning, and came home in the evening. She bought a sweater. It cost $15.95. Does she have to pay duty? _____ Can she bring back a bottle of wine for her sister? _____

Customs Declaration Form

Note to the Teacher: Give the students cards such as the following, and have them practise filling in the customs form.

Mary Lee was in Hong Kong. She left Canada March 2, 1985. She came back on March 18, 1985. In Hong Kong she bought a shirt, a sweater and two pairs of shoes. The clothes cost $50 and shoes cost $40. Fill in Mary's customs declaration.

Revenue Canada Customs and Excise / Revenu Canada Douanes et Accise

Ref. No. / N° de référence 677743

☐ Married / Marié(e) ☐ Widowed / Veuf(ve)
☐ Single / Célibataire ☐ Married / Marié(e)

Family or Last name/Nom de famille

First names/Prénom(s)

Address — Number, street, apt. no., box no. or R.R. no. / Adresse — Numéro, rue, n° d'app., case postale ou route rurale

City, town or village, country or rural municipality / Ville, village, comté ou municipalité rurale

Province / Province

Postal code/Code postal

Date of departure from Canada / Date de départ du Canada (Year/Année, Month/Mois, Day/Jour)	Are you importing any meats, plants or plant products? / Importez-vous des viandes, des plantes ou des produits végétaux	Country where the majority of goods were acquired / Pays où la majeure partie des marchandises a été acquise	All articles purchased or received abroad must be declared. / Tous les articles achetés ou reçus à l'étranger doivent être déclarés	Value of goods accompanying the Traveller / Valeur des marchandises accompagnant le voyageur	Value of goods not accompanying the Traveller / Valeur des marchandises n'accompagnant pas le voyageur
	☐ Yes / Oui ☐ No / Non	☐ U.S.A. / É.-U. ☐ Other / Autre		IN CANADIAN FUNDS / EN MONNAIE CANADIENNE	

FOR CUSTOMS USE ONLY/À L'USAGE DES DOUANES

VALUE OF GOODS / VALEUR DES MARCHANDISES	MANIFEST NO. / N° DU MANIFESTE	SIGNATURE OF CLAIMANT / SIGNATURE DU DEMANDEUR	PORT DATE STAMP / TIMBRE DATEUR DU BUREAU

Footwear / Chaussures			
Clothing / Vêtements			
Household furnishing and appliances / Articles et accessoires ménagers			
Miscellaneous / Divers			
Cigarettes $	Tobacco/Tabac $		
Cigars/Cigares $	Liquor/Spiritueux $		
Sub-totals / Sommes partielles		$	$

Signature of claimant/Signature du demandeur

Language preference / Langues préférée ☐ English / Anglais ☐ French / Français

☐ 70310-1 ☐ 70311-1

TOTAL $

E 24 (Rev.)

Answers to the above questions will be used for Customs control purposes and to compile statistical data

Les réponses aux questions susmentionnées seront utilisées aux fins du contrôle douanier et de la compilation de données statistiques

BEST COPY AVAILABLE

READING

Mrs. Lee is in Hong Kong on a holiday. She's buying a gift for her friend. It's a beautiful sweater. It cost $35. Mrs. Lee wraps the sweater and puts in a card to her friend. She mails the gift to her friend in Canada. Mrs. Lee doesn't want to bring the gift home in her suitcase, because her suitcase is very full. Mrs. Lee and her friend don't have to pay any duty (tax) on the sweater.

People who live in Canada and go on a trip can send gifts back to their friends in Canada. There is no duty on gifts mailed to friends. The gifts must not cost more than $40 each. The gifts must not be alcohol or tobacco. It's a good idea to put in a gift card each time.

Note to the Teacher: Many people prefer to mail gifts from abroad to their friends and relatives as these gifts are duty free and are in addition to the usual personal exemption. Gifts brought back with you must be counted as part of your personal exemption.

READING

When Mrs. Lee went to Hong Kong last month, she took her camera with her. It's an expensive camera. Mrs. Lee's husband bought it for her in Hong Kong three years ago.

Before Mrs. Lee left on her trip, she showed the camera to a customs officer. He gave her a card that said she already had the camera in Canada. When Mrs. Lee comes back to Canada with the camera, she won't have any trouble. She can show the card. Then a customs officer will know she didn't buy the camera on this trip. She won't have to pay duty on the camera.

Questions

1. When did Mrs. Lee get the camera?

_____

2. Where did Mrs. Lee get the camera?

_____

3. Did Mrs. Lee buy the camera on this trip?

_____

4. Why did she show the camera to a customs officer before her trip?

_____

5. What will happen when she comes back to Canada with her camera?

_____

Note to the Teacher: If a student is planning to take expensive jewellery on a trip, he or she should get advice from Canada Customs.

ENGLISH AS A SECOND LANGUAGE
COMMUNITY SURVIVAL SKILLS

TRAVEL TRIVIA

TRAVEL TRIVIA

Note to the Teacher:

The cards on pages 65 - 74 have to be photocopied and cut up. Questions are on one side and answers on the other.

Students are divided into two teams. One team is given half the questions and the other team half.

Teams take turns asking the opposing team a question. A correct answer is accorded two points. If a team gives the wrong answer, it is told the correct answer but is not given any points. The team with the most points wins.

Some questions and answers are quite complex requiring two or more answers. You may want to use an alternate point system e.g. one point for each 'part' answered correctly.

Facts and figures for this game are based on 1984 Customs and Immigration information.

Are cameras counted as baggage?

Will an airplane serve special food for vegetarians?

Can you bring grapes into Canada?

If you are travelling outside North America, how many times in one year can you mail baggage back to Canada?

If you are travelling outside North America can you mail gifts back to Canada?

Can you take a bicycle on the airplane?

Are purses counted as baggage?

Can you smoke a pipe or cigar on the airplane?

65

Yes, but you must tell the airline 7 days before departure.

No

Once yearly

No

Yes

Yes, if they cost under $40 each.

No. Only cigarettes

No

66

How much time before an international flight should you check-in?

What do landed immigrants in Canada need to visit the United States?

Can you carry matches in your luggage?

Name one brand of travellers' cheques you can buy in Canada.

True or False:
You can bring back to Canada $300 worth of goods 3 times a year.

If you are out of Canada for 7 days or more, how much can you bring back duty free? How often?

If you are away from Canada for 24 hours, how much can you bring back duty free? How often?

If you are out of Canada for 48 hours, how much can you bring back duty free? How often?

67

A visitors visa from a U.S. Consulate.

Two hours

American Express
Thomas Cook
Visa

No. You must carry them with you.

$300 in 1 year.

False. Only once a year.

$100

$20 any time.

68

Yes or No:
You can mail cigarettes to Canada.

Can you mail liquor to Canada?

Can you bring potatoes into Canada?

What does P.W.A. stand for?

Can you name an airline that flies to the U.S.A.?

Name Canada's 2 national airlines.

Does C.P. Air fly to Tokyo?

Does Air Canada fly to China?

69

No	No
Pacific Western Airlines	No
Air Canada C.P. Air	Western Airlines C.P. Air
No	Yes

70

What does **C.P.** in CP Air stand for?

Name the three Canadian cities that have the most international flights.

Name 3 forms of identification.

If you pay duty, how can you pay?

Which level of government is responsible for Customs and Immigration in Canada?

What is a name for a person who brings goods into Canada without declaring them?

If you bring back more than your duty free limit can you still bring it back? Yes or No?

How much alcohol can you bring back duty free?

71

Vancouver
Toronto
Montreal

Canadian Pacific

by cash, travellers' cheques
or certified cheque.

birth certificate
passport
driver's license
citizenship card

A "smuggler"

Federal government

1.1 litres (40 oz.) of wine or liquor
8.2 litres (288 oz.) or 24 cans of
beer or ale.

Yes, but you must pay duty
on the extra amount.

72

What happens if you do not declare everything you bought, and the customs officer finds out?

If I pay duty, can I pay by credit card?

If you went out of Canada to visit your grandmother and she gave you a gift, do you have to declare it?

If you left Canada at 6 p.m. Friday, and returned at 2 p.m. the next day, how much can you bring back duty free?

How many cigars can you bring back duty free?

How many cigarettes can you bring back duty free?

How many pieces of checked luggage can you take on a Canadian airplane?

What weight of luggage can you take on the airplane in economy class?

73

No

The goods may be taken from you.
You may have to pay a fine.

Nothing. You must be away
for **24** hours or more.

Yes

200 cigarettes

50 cigars

70 lb. or 32 kg for each bag.

Two

74

ENGLISH AS A SECOND LANGUAGE
COMMUNITY SURVIVAL SKILLS

CROSSING THE CANADA-UNITED STATES BORDER BY BUS OR CAR

GOING TO THE U.S.A.

Last Saturday the Wong family went by bus to the United States. They were going to Seattle to catch a plane to Hong Kong.

The border was very busy that day. There was a long line-up. Finally they got through.

AT THE BORDER

Customs: Good morning.
Mr. Wong: Good morning.
Customs: Where were you born?
Mr. Wong: In Hong Kong.
Customs: How about the rest of your family?
Mr. Wong: They are from Hong Kong too.
Customs: Are you Canadian citizens?
Mr. Wong: No. We're landed immigrants.
Customs: Do you have a U.S. visa?
Mr. Wong: Yes. Here it is.
Customs: Where are you going?
Mr. Wong To Seattle to catch a plane to Hong Kong.
Customs: When are you leaving Seattle?
Mr. Wong: Tomorrow afternoon.
Customs: Okay. Have a nice day.

Note to the Teacher: Most landed immigrants in Canada need a visa (obtainable at a U.S. Consulate), to enter the U.S.

CONTACT ASSIGNMENTS

As the students become confident about using this material, give them the opportunity to try it out outside the classroom. For example,

- On a field trip to the airport have students ask for information at airline counters.
  e.g. "How long before an overseas flight do I have to check in?"
  "How much is the baggage allowance?"

- Have a student call or write Canada Customs (address on p. 51) and ask them to send a copy of the pamphlet **I Declare.**

- Have a student phone Canada Customs and ask if it is okay to bring mangoes into Canada.

- Have a student call the U.S. Consulate and ask how to get a U.S. visa.

OTHER RESOURCES AVAILABLE:

What's the Story? by Linda Markstein and Dorien Grunbaum. Longman, New York, 1981. Unit 6

Look Again Pictures; for Language Development and Lifeskills; by Judy Winn-Bell Olsen. Alemany Press, Hayward, California, 1984. Pictures 15 and 16.

Canadiana Stories, by Fiona Chin et al. Vancouver Community College, 1982. B 10 and C 5.